

ChatGPT

Workbook



LEVEL 1





Speaking

My father is a doctor. His name is John. He is 40 years old. My mother is a teacher. Her name is Anne. She is 39 years old. Jane is my sister. She is 9 years old. They are my family members.

Writing
Mission Word

father

mother

old

doctor

teacher

family



Conversation

1. What is the father's job?
2. What is the father's name?
3. How old is the father?
4. What is the mother's job?
5. What is the mother's name?
6. How old is the mother?
7. Who is Jane?
8. How old is Jane?





Speaking

Sam is at a toy store. There are toy animals. This cat is big. Its color is black. This fish is small. It is red. This bee is small. It is black and yellow. These birds are big. They are blue. Oh, it is a beautiful toy store.

Writing
Mission Word

toy

big

bee

animal

small

bird



Conversation

1. Where is Sam?
2. What color is the big cat?
3. What size is the fish?
4. What color is the fish?
5. What color is the small bee?
6. What size are the birds?
7. What color are the birds?
8. What does Sam think about the toy store?





Speaking

I wake up in the morning. I go to the bathroom. I brush my teeth. I take a shower. My mother cooks breakfast. I eat breakfast. I go to school. I study hard. I walk home in the afternoon.

Writing
Mission Wordbrush one's
teeth

cook

school

bathroom

breakfast

walk



Conversation

1. When do you wake up?
2. Where do you go first?
3. What do you brush?
4. What do you take in the bathroom?
5. Who cooks breakfast?
6. What do you do after breakfast?
7. How do you study?
8. When do you walk home?





Speaking

Peter plays soccer every day. His friends play soccer, too. Jane doesn't play soccer. Instead, she dances and sings a song. She goes to music class every day. She and her friends sing a song. Peter and Jane read books. They read books every night.

Writing
Mission Word

play soccer

sing a song

read

every day

go to class

every night



Conversation

1. What does Peter play every day?
2. Who plays soccer with Peter?
3. What does Jane do instead of playing soccer?
4. Where does Jane go every day?
5. What do Jane and her friends do in music class?
6. What do Peter and Jane read?
7. When do Peter and Jane read books?
8. Who doesn't play soccer?





Speaking

This is our village. I live near the grocery store. Mr. William lives next to our house. He has two big trees behind his house. Some flowers are under the trees. His house is white.

Writing
Mission Word

village

next to

under

grocery store

behind

house



Conversation

1. Where do you live?
2. Who lives next to your house?
3. How many big trees does Mr. William have?
4. Where are the flowers?
5. What color is Mr. William's house?
6. What is behind Mr. William's house?
7. Where are the big trees?
8. Who lives near the grocery store?





Speaking

Mrs. Robinson lives across from Mr. William's house. She has a mailbox on her gate. She has a small garden in front of the porch. Ms. Robert lives between Mr. William and Jenny's house. She has a nice terrace in her house. She has a coffee table and four chairs on her terrace.

Writing
Mission Word

across from

between

coffee table

porch

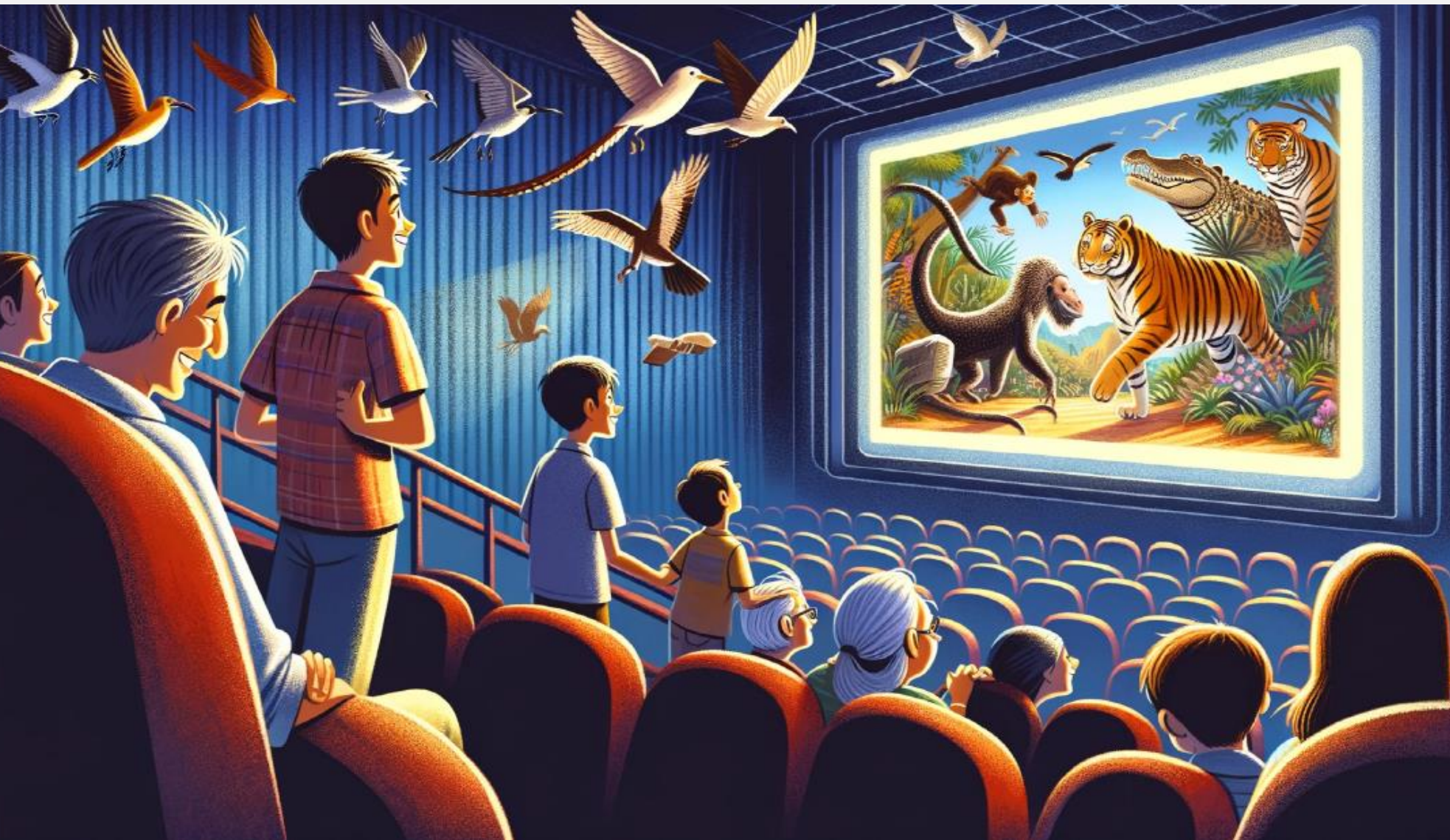
nice

terrace



Conversation

1. Who lives across from Mr. William's house?
2. What is on Mrs. Robinson's gate?
3. Where is Mrs. Robinson's small garden?
4. Who lives between Mr. William and Jenny's house?
5. What does Ms. Robert have in her house?
6. What is on Ms. Robert's terrace?
7. Where is the small garden?
8. Where does Ms. Robert live?





Speaking

Sam is going to the cinema with his family. He wants a cool movie. At the movies, he is looking at the movie poster of 'The Safari.' He tells his family about the movie. They watch the movie. Many kinds of animals are in the movie. The birds are flying. The monkeys are climbing the trees. The crocodiles are crawling. The tigers are feeding. The zebras are running. Sam and his family are enjoying the movie.

cinema

movie poster

tiger

cool

watch

zebra

Writing
Mission Word

1. Where is Sam going with his family?
2. What kind of movie does Sam want?
3. What is the name of the movie on the poster?
4. Who does Sam tell about the movie?
5. What are the birds doing in the movie?
6. What are the monkeys doing in the movie?
7. What are the crocodiles doing in the movie?
8. Who is enjoying the movie?



Conversation





Speaking

Sam and Jenny are watching basketball game. Jenny likes basketball. She can play it well. Sam also likes basketball. However, he can't play it. Instead, he can swim. He can also dance. Sam is good at exercise, too. He can run fast. He can jump high. He can kick a ball well. He can be a soccer player someday.

Writing
Mission Word

basketball

however

ball

play

instead

exercise



Conversation

1. What are Sam and Jenny watching?
2. Who likes basketball?
3. Can Jenny play basketball well?
4. Can Sam play basketball?
5. What can Sam do instead?
6. What else can Sam do?
7. What is Sam good at?
8. What can Sam be someday?





Speaking

Sam and Jenny are doing an experiment. Sam uses a thermometer. He can check the room temperature with it. Jenny is studying about the experiment. She has a science book. However, Sam doesn't have it. He doesn't worry about that. They can do the experiment together.

Writing
Mission Word

experiment

study

worry

thermometer

science

together



Conversation

1. What are Sam and Jenny doing?
2. What does Sam use?
3. What can Sam check with the thermometer?
4. What is Jenny studying?
5. What does Jenny have?
6. Does Sam have the science book?
7. Does Sam worry about not having the book?
8. Can they do the experiment together?





Speaking

Sam and Jenny are at the zoo. They're enjoying their field trip. They like animals. Jenny is looking at a lion. She's looking at rabbits. She's smiling at them. Sam is looking at lambs. He's holding one of them. The zookeeper is feeding the others. They're hungry. Sam and Jenny stay there for a long time. They take care of the animals. They're happy with the animals.

Writing
Mission Word

field trip

hold

feed

zoo

look at

zookeeper



Conversation

1. Where are Sam and Jenny?
2. What are they enjoying?
3. What do they like?
4. What is Jenny looking at?
5. Who is smiling at the rabbits?
6. What is Sam looking at?
7. Who is feeding the animals?
8. Are Sam and Jenny happy with the animals?





Speaking

She goes straight to the vegetable section. She buys ten potatoes and two radishes. She buys a box of berries for my grandmother. She also buys some onions. After that, she comes home by bus. My mom's morning is not over yet. She goes to the kitchen. She puts her basket in the kitchen.

Writing
Mission Word

straight

a box of

yet

radish

onion

kitchen



Conversation

1. Where does she go first?
2. How many potatoes does she buy?
3. How many radishes does she buy?
4. Who are the berries for?
5. How does she come home?
6. Where does she go after coming home?
7. What does she put in the kitchen?
8. Is her morning over yet?





Speaking

My family goes to the park every week. I am very happy. My brother is also happy. We play there. We do a lot of things there. We meet a lot of people in the park. Some people run, some other people walk and children play with a ball. A lot of people have a picnic. Mom takes a rest and dad takes our pictures.

Writing
Mission Word

park

a lot of

rest

every week

meet

picture



Conversation

1. Where does the family go every week?
2. How does the speaker feel?
3. Who else is happy?
4. What do they do in the park?
5. Who takes a rest?
6. Who takes pictures?
7. What do some people do in the park?
8. What do children play with?





Speaking

My brother and I play baseball. We also play with some sheep. Mom gives us some cookies. We meet a lot of people in the park. We are now very hungry. We eat lunch with our parents. We tell them our stories. We tell them how happy we are. My brother and I are thankful to our parents.

Writing
Mission Word

baseball

cookie

story

sheep

hungry

thankful



Conversation

1. What do the brother and speaker play?
2. What else do they play with?
3. What does mom give them?
4. Who do they meet in the park?
5. How do they feel now?
6. Who do they eat lunch with?
7. What do they tell their parents?
8. How do they feel about their parents?





Speaking

My mom goes to the supermarket every Sunday. She buys things for our house. She asks the price of some goods. She buys everything I want. She asks me how many bowls of noodles I want, how much food my dog needs. My brother wants some chocolate candy bars and milk. He tells it to my mom. She buys them for him.

Writing
Mission Word

Sunday

bowl

want

price

how much

candy bar



Conversation

1. Where does mom go every Sunday?
2. What does she buy things for?
3. What does she ask about some goods?
4. Who does she buy everything for?
5. What does she ask the speaker about noodles?
6. What does she ask the speaker about dog food?
7. What does the brother want?
8. Who buys them for the brother?





Speaking

She goes to the hardware section. My dad needs some paint brushes, some nails and a hammer. She goes around the section and finds everything my dad needs. She takes a roll of wall paper for our kitchen. My mom checks out at the counter. She pays for everything. My mom calls my dad. She can't carry everything. It's a good thing our house is just near the supermarket.

Writing
Mission Word

hardware

wall paper

carry

hammer

check out

supermarket



Conversation

1. Where does she go next?
2. What does dad need?
3. What does she find in the section?
4. What does she take for the kitchen?
5. Where does mom check out?
6. Who does mom call?
7. Can mom carry everything?
8. Is the house near the supermarket?





Speaking

I am a 9 year old boy. I am in the second grade. I usually go to school on foot. I am the first student to enter the classroom. I usually take a small bag with me to school. I study hard and finish my homework on time. My parents compliment me on my behavior. I am very proud of myself. I meet my classmates. I talk to everyone. I listen to my teachers in the class.

Writing
Mission Word

on foot

compliment

talk

enter

behavior

listen



Conversation

1. How old is the boy?
2. What grade is he in?
3. How does he usually go to school?
4. What is he the first to do?
5. What does he take with him to school?
6. How does he study?
7. What do his parents compliment him on?
8. Who does he listen to in class?





Speaking

I take a twenty minute break between the classes. I usually have lunch from twelve to one o'clock. I bring my lunch with me. I eat lunch with my classmates. I do a lot of things at school. I and some of my classmates clean the desks and water plants in the class. After school, some friends and I join in the baseball game. I am the third baseman. I like baseball.

Writing
Mission Word

break

desk

join

usually

clean

third baseman



Conversation

1. How long is the break?
2. When does he have lunch?
3. Does he bring lunch with him?
4. Who does he eat lunch with?
5. What do they clean?
6. What do they water?
7. What game does he join after school?
8. What position does he play in baseball?





Speaking

When our teachers give us some homework, I finish it first. My teachers always say, "You are a good student." So I work hard on it. My dad is a helpful man. He helps many people. I love him. I look like him. I act like him. I think like him. Am I a good boy?

Writing
Mission Word

homework

hard

look like

finish

helpful

act



Conversation

1. When does he finish his homework?
2. What do teachers say about him?
3. How does he work on his homework?
4. Who is a helpful man?
5. How does he feel about his dad?
6. Who does he look like?
7. Who does he act like?
8. Does he think he is a good boy?



Arrning from school



Help tme



Help s her hir writting English





Speaking

Lisa finishes her test in school. She hurries home and she practices for her writing test. She doesn't watch TV for hours. Instead, she studies her lessons. Jim is her friend. He likes her because she is a good student. Lisa is good at English. She always helps him. She studies English with him. So he is also good at English now.

Writing
Mission Word

test

instead

always

hurry

student

be good at



Conversation

1. What does Lisa finish in school?
2. Where does she hurry to?
3. What does she practice for?
4. Does she watch TV for hours?
5. What does she study?
6. Who is her friend?
7. Why does Jim like her?
8. What subject is Lisa good at?



Speaking

My family goes on a trip every two months. We go to different places in our country. We are all happy because we are together in this trip. We all have our plane tickets. Dad makes sure it. We pack our things. My friends don't know about this trip. They don't go with us. So they ask me for a present for sure. They envy me. But I don't feel sorry for them because I always drop by some shops and buy their presents.

Writing
Mission Word

go on a trip

plane ticket

envy

country

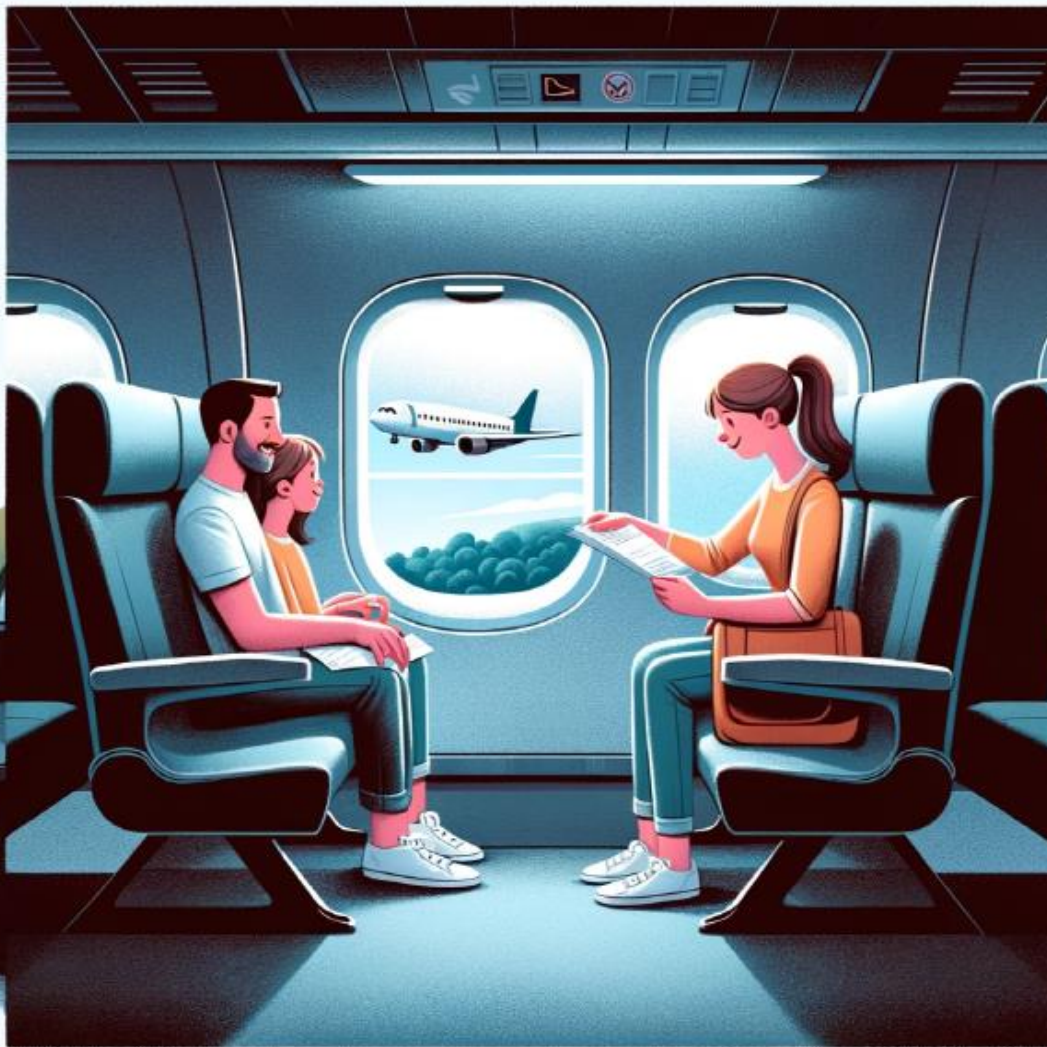
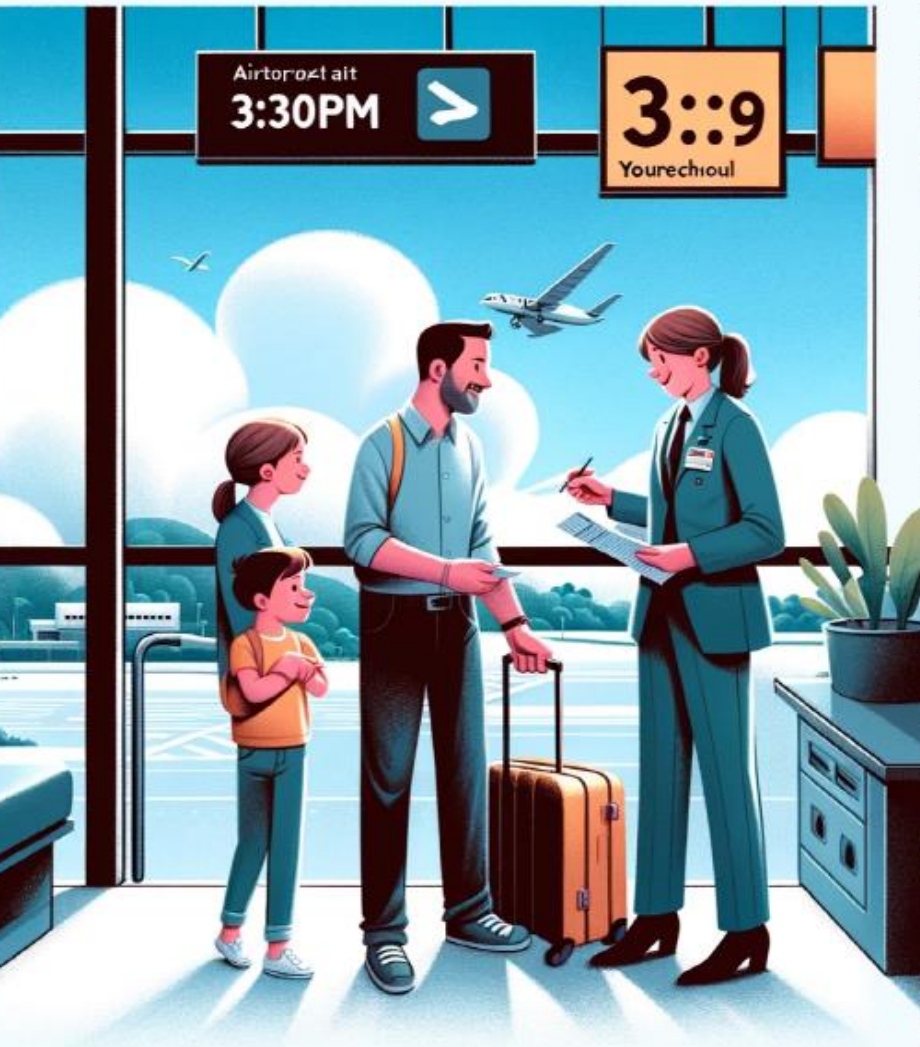
present

sorry



Conversation

1. How often does the family go on a trip?
2. Where do they go?
3. How do they feel on the trip?
4. What do they have for the trip?
5. Who makes sure of the tickets?
6. Do the friends know about the trip?
7. What do the friends ask for?
8. How does the speaker feel about the friends' envy?





Speaking

Our flight is at 3:30pm. My dad gives our documents to the officer and we are ready to board the plane. We all feel very happy about this trip. We take window seats inside the airplane. We have a fine view of the sky. "Aren't we there yet, dad?" "Well, we're landing at the airport in fifteen minutes."

Writing
Mission Word

officer

trip

view

document

window seat

land



Conversation

1. What time is the flight?
2. Who gives the documents to the officer?
3. What are they ready to do?
4. How do they feel about the trip?
5. What kind of seats do they take?
6. What do they see from the window?
7. What does the speaker ask dad?
8. When are they landing?





Speaking

Our school starts next week. I don't have all the books for my class. My mom checks those books. I meet my old and new classmates. I also wear my school uniform again. My mom buys me new shoes. I'm so happy.

Writing
Mission Word

start

check

school
uniform

class

new

shoe



Conversation

1. When does school start?
2. What does the speaker not have?
3. Who checks the books?
4. Who does the speaker meet?
5. What does the speaker wear again?
6. Who buys new shoes?
7. How does the speaker feel about the new shoes?
8. What does mom buy for the speaker?





Speaking

Before my classes start, my mom and I buy my school books. At the bookstore, we find everything for my class. They have different types of pens and pencils. These tables have many notebooks and paper. Those tables near the door have the erasers, sharpeners and rulers. In this corner, we find the school bags and lunch boxes, too.

Writing
Mission Word

bookstore

type

sharpener

find

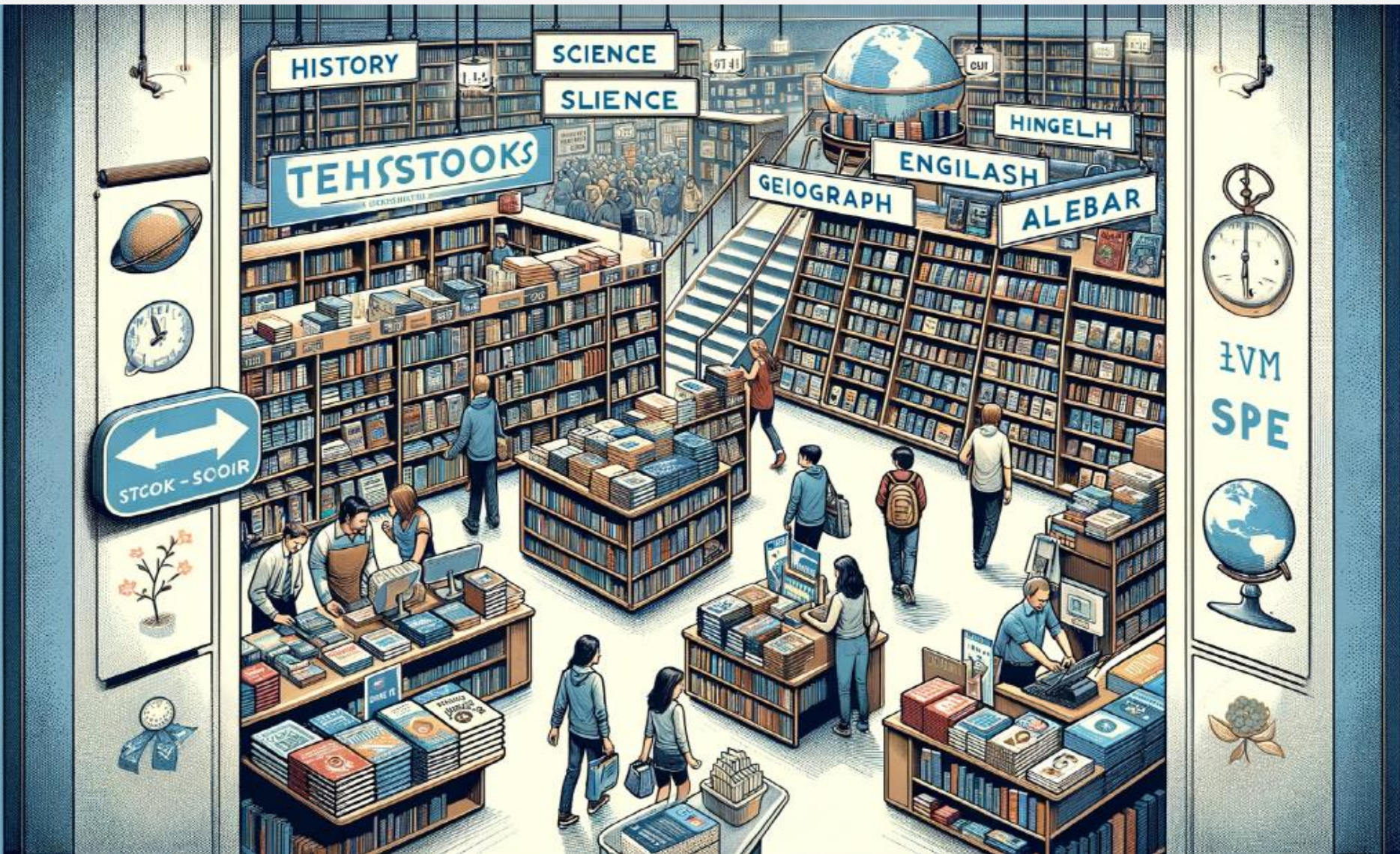
notebook

lunch box



Conversation

1. Who buys school books with the speaker?
2. Where do they buy school books?
3. What do they find at the bookstore?
4. What types of things are there?
5. What do the tables have?
6. What is near the door?
7. What is in the corner?
8. When do they buy the school books?





Speaking

We go to the second floor of the bookstore. We look for some textbooks. They have books. On the left side, we can see textbooks for History, Science and Math. We can see workbooks for Geography, English and Algebra. We pay everything at the check-out cashiers.

Writing
Mission Word

floor

history

workbook

textbook

science

cashier



Conversation

1. Which floor of the bookstore do they go to?
2. What do they look for?
3. What do they see on the left side?
4. What workbooks do they see?
5. Where do they pay for everything?
6. What do they see on the second floor?
7. What kind of books do they look for?
8. What subjects are the textbooks for?





Speaking

My friends and I meet at the mall on Sunday afternoon. We go around the mall. I'm in the mall with my friends. I am happy with them. We have a good time. We talk about things. We eat and buy something. My friend asks, "What time is it?" I look at my watch. But it's not on my wrist.

Writing
Mission Word

mall

time

ask

around

eat

wrist



Conversation

1. When do they meet at the mall?
2. Who is the speaker with?
3. How does the speaker feel?
4. What do they do at the mall?
5. What does the friend ask?
6. What does the speaker look at?
7. Is the watch on the speaker's wrist?
8. Where are they?





Speaking

We go around the mall again. We search for my watch. A man guides us in an area for lost and found things. "What is your name, my boy?" asks the man. "And what are you looking for?" I say "I'm looking for my watch." "What does your watch look like? What is the brand? And what color is your watch?" continues the man. I answer the questions. The man shows a watch and asks, "Is this your watch?" I cry out with joy, "Yes, it is! Thank you very much."

Writing
Mission Word

search

look for

answer

guide

brand

joy



Conversation

1. What do they search for?
2. Who guides them?
3. Where does the man guide them?
4. What does the man ask for first?
5. What is the speaker looking for?
6. What questions does the man ask about the watch?
7. What does the man show?
8. How does the speaker feel when he finds the watch?





Speaking

There are a lot of things in the grocery store. Biscuit boxes are on the white shelves above. There are the fish and the vegetable sections next to the meat section. And the canned goods and noodles are under the rack. There are also fresh fruits in the boxes. They have a big board with artwork behind the booth.

Writing
Mission Word

grocery

section

artwork

shelf

canned goods

behind



Conversation

1. Where are the biscuit boxes?
2. What sections are next to the meat section?
3. What is under the rack?
4. Where are the fresh fruits?
5. What is behind the booth?
6. Where are the fish and vegetable sections?
7. What is in the grocery store?
8. What is on the big board?





Speaking

Some booths are behind the counters. They do a promotion and give some giveaway presents to customers. Next to the red booth is a blue booth. They give promotional kitchen materials from the booth. Beside, it is the green booth. People from the green booth give school supplies for nothing. It is so nice shopping in this grocery store. It is good and clean. A woman near the door gives children balloons and candies. I visit this store again.

Writing
Mission Word

counter

material

shopping

shelf

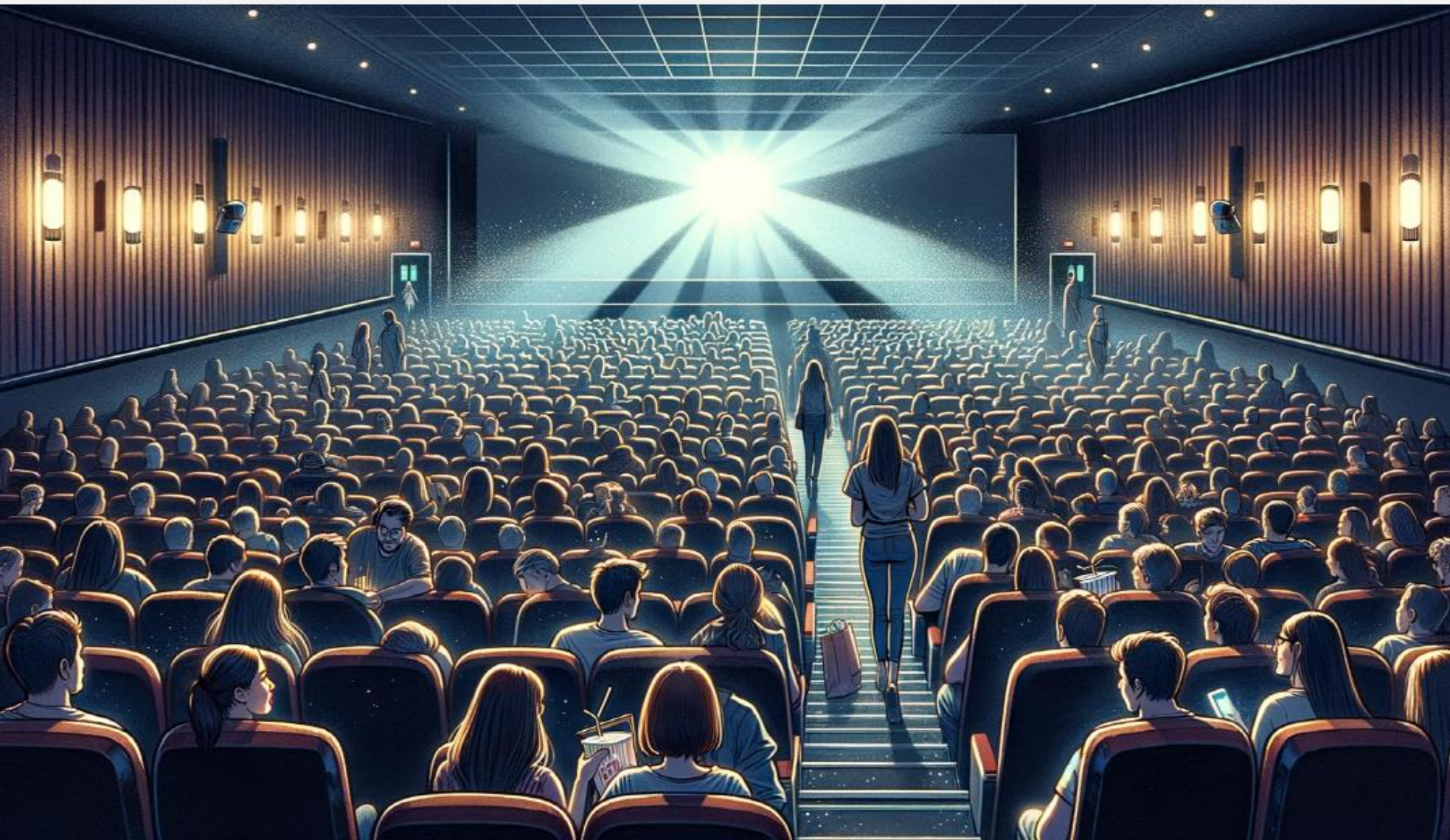
school supply

visit



Conversation

1. Where are the booths?
2. What do they give to customers?
3. What color is the booth next to the red booth?
4. What do they give from the blue booth?
5. What color is the booth beside the blue booth?
6. What do people from the green booth give?
7. How is the grocery store?
8. What does the woman near the door give to children?





Speaking

There is a new film at the cinema. My friends and I love comedy movies. There are a lot of people in the cinema. There are couples, families and friends. We go straight inside the cinema. It's very dark. "Are there seats over there?" "There aren't any seats." says my friend. My friends and I sit on the aisle.

Writing
Mission Word

film

cinema

seat

comedy

dark

aisle



Conversation

1. Where is the new film?
2. What kind of movies do the speaker and friends love?
3. Who is in the cinema?
4. Where do they go?
5. How is it inside the cinema?
6. Are there any seats available?
7. Where do the speaker and friends sit?
8. Who says, "There aren't any seats"?





Speaking

We are going home now. It is a nice movie. My friends and I are happy. The movie is about a young boy. This boy is very naughty. He makes a lot of troubles especially for his family. Many kids love him but he is sad because his family is not happy with him. The story ends smoothly. The boy's family understands him. He becomes happy. Everyone in the cinema likes the movie.

Writing
Mission Word

now

naughty

smoothly

young

trouble

understand



Conversation

1. Where are they going now?
2. How is the movie?
3. How do the speaker and friends feel?
4. What is the movie about?
5. How is the boy in the movie?
6. Why is the boy sad?
7. How does the story end?
8. Who likes the movie?





Speaking

My family is small but happy. My father is a very kind person. He gives us what we need. He works hard for us. My father works for a computer company. He sends me and my brother to school. He loves my mother. He takes care of her.

Writing
Mission Word

Small

work for

send

kind

computer

take care of



Conversation

1. How is the family?
2. What kind of person is the father?
3. What does the father give?
4. How does the father work?
5. Where does the father work?
6. Who does the father send to school?
7. Who does the father love?
8. Who does the father take care of?





Speaking

My mother helps us with our homework. She works at a school. She is a teacher. Her students are good. My brother is 9 years old. He goes to school every weekday. He gets good scores in his tests. He also plays soccer with me.

Writing
Mission Word

help

yeat

score

work at

weekday

also



Conversation

1. Who helps with homework?
2. Where does the mother work?
3. What is the mother's job?
4. How are the mother's students?
5. How old is the brother?
6. When does the brother go to school?
7. How are the brother's test scores?
8. What does the brother play with the speaker?





Speaking

My dad, Robert is an architect and my mom, Jamie is a reporter. They like their work. I have one brother and two sisters. We go on a picnic to the park every Sunday. We take our dog, Terry to the park. Terry shakes its tail. We are happy family.

Writing
Mission Word

architect

sister

shake

reporter

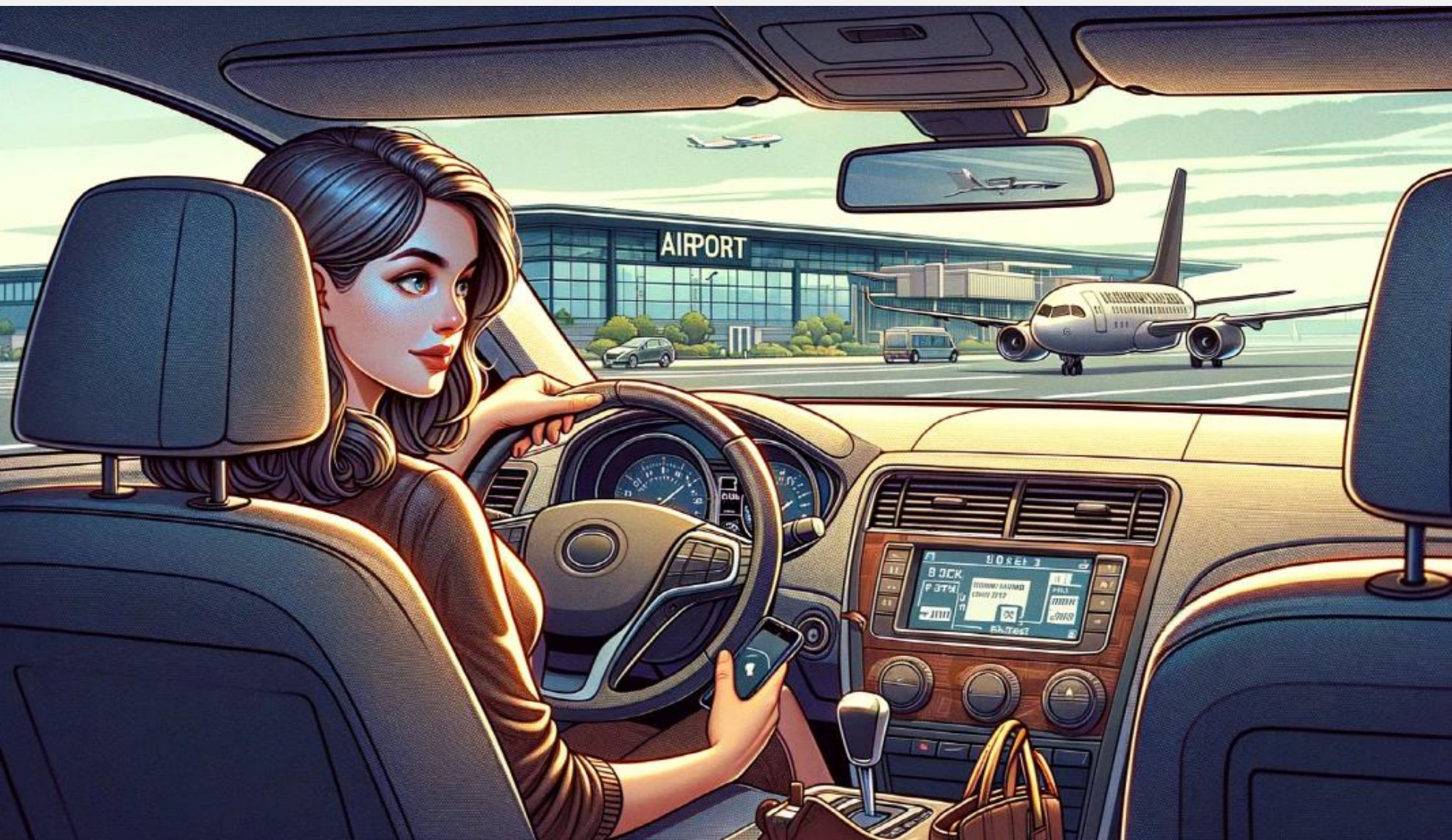
picnic

tail



Conversation

1. What is dad's name?
2. What is dad's job?
3. What is mom's name?
4. What is mom's job?
5. How many brothers does the speaker have?
6. How many sisters does the speaker have?
7. Where do they go every Sunday?
8. What does Terry do?





Speaking

My mom's friend comes to my house this afternoon. My mom meets her friend at the airport. She uses my father's car. She drives to the airport. She is not familiar with my dad's things inside the car. She just uses it anyway.

Writing
Mission Word

afternoon

use

familiar

airport

drive

car



Conversation

1. Who comes to the house this afternoon?
2. Where does mom meet her friend?
3. Whose car does mom use?
4. Where does she drive to?
5. Is she familiar with dad's things in the car?
6. Does she use the car anyway?
7. When does mom's friend come?
8. Who meets the friend at the airport?





Speaking

She falls in line at the parking area. She waits for her turn at the ticket booth. She's almost near the ticket booth. My mom knows all about security check in the airport. She opens the car trunk and the windows.

Writing
Mission Word

fall

ticket booth

open

parking area

security check

trunk



Conversation

1. Where does she fall in line?
2. Where does she wait for her turn?
3. Where is she almost near?
4. Who knows about security check?
5. What does she open?
6. Who falls in line?
7. Where is the security check?
8. What does she wait for?





Speaking

My dad keeps a baseball bat and some sports equipment in the trunk. "Whose baseball bat is this?" "That's my husband's. He is a baseball player and he brings it everywhere." "Whose bag is that?" "That's my bag."

Writing
Mission Word

sport

baseball bat

baseball play

equipment

husband

everywhere



Conversation

1. What does dad keep in the trunk?
2. Whose baseball bat is it?
3. What is the husband?
4. Where does he bring the bat?
5. Whose bag is it?
6. What is in the trunk?
7. Who is the baseball player?
8. What does he bring everywhere?





Speaking

My name is Ken. I'm working for a travel agency as a tour guide. Many tourists from different countries choose our company. Every year, around one hundred to one hundred fifty groups come to our country for a tour. My boss gives me special clients this week and I prepare my tour guide plans.

Writing
Mission Word

travel agency

tourist

tour

tour guide

choose

boss



Conversation

1. What is the speaker's name?
2. Where does Ken work?
3. What is Ken's job?
4. Who chooses their company?
5. How many groups come every year?
6. Who gives special clients to Ken?
7. What does Ken prepare?
8. What do tourists come for?





Speaking

I meet my clients today. We go to a famous tourist spot in our country. We arrive at the place exactly on time. We go around the old columns of an old building. "What is the name of this place?" a client asks. "This is the old Roman Colosseum. Look at the structure of the columns. They are strong." All my clients are happy. They see this famous place. As we go back to our bus, they still ask me about this structure. They are still looking in wonder at this place.

Writing
Mission Word

tourist spot

column

client

exactly

stroong

look in



Conversation

1. Who does the speaker meet today?
2. Where do they go?
3. What do they arrive on?
4. What do they go around?
5. What is the name of the place?
6. How are the columns?
7. How do the clients feel?
8. What do they still ask about?





Speaking

My friends are coming to our house this afternoon. I ask my mom for her best recipe. It is the special bacon sandwich. I go with my mom to the supermarket. We buy many things. She needs them for our sandwiches.

Writing
Mission Word

house

sandwich

buy

recipe

special

need



Conversation

1. Who is coming to the house this afternoon?
2. What does the speaker ask mom for?
3. What is the recipe?
4. Where do they go?
5. Who goes with the speaker?
6. What do they buy?
7. What does mom need the things for?
8. When are the friends coming?





Speaking

We arrive at the church fifteen minutes before the Mass. "Don't be noisy. Don't run on the aisle. You are disturbing other people," says my mom. The Mass starts. We listen to the priest. My brother laughs. "Don't laugh. Everyone is looking at you," says my mom. She is now angry.

Writing
Mission Word

noisy

sandwich

buy

recipe

special

need



Conversation

1. Where do they arrive fifteen minutes before?
2. What does mom say not to be?
3. Where should they not run?
4. Who is disturbed?
5. Who says not to be noisy?
6. Who do they listen to?
7. Who laughs?
8. How does mom feel now?





Speaking

Most of my friends are coming with us but one of my friends is not coming because his mother is sick. I feel a bit sad but we are still going on with the plan. We need many things and the list for foods. We gather all the things. We are bringing them.

Writing
Mission Word

friend

plan

gather

most of

list

bring



Conversation

1. Who is coming with the speaker?
2. Why is one friend not coming?
3. How does the speaker feel?
4. Are they still going on with the plan?
5. What do they need?
6. What is the list for?
7. What do they gather?
8. What are they bringing?





Speaking

Everything is ready. So, we go straight to the beach. We all feel so good because this is our first time in this place. We arrive early at the place, and everything seems fine. We unload all our things and enjoy the day. This is another good experience for me.

Writing
Mission Word

ready

feel

unload

straight

everything

experiencec



Conversation

1. Where do they go?
2. How do they feel?
3. Why do they feel good?
4. When do they arrive?
5. What seems fine?
6. What do they unload?
7. How do they enjoy?
8. What kind of experience is it?





Speaking

I am meeting my twenty exchange students today. They are from Japan, Korea, the Philippines and Britain. My Japanese students, Michiko, Koichi, Aki and Aliya, are all friends. My Korean students, Yuri, Yun-ji and the others, are classmates since their days of elementary school. My Filipino students, Rachel, Allan, Antonio, Ellen and the other two, are all math wizards. The six British students are science wizards.

Writing
Mission Word

exchange

classmate

math

Japan

elementary

wizard



Conversation

1. How many exchange students is the speaker meeting?
2. Where are the students from?
3. Who are the Japanese students?
4. Who are the Korean students?
5. Since when are the Korean students classmates?
6. Who are the Filipino students?
7. What are the Filipino students good at?
8. What are the British students good at?





Speaking

Fred is working in a factory in downtown. He changes his usual clothes into working clothes before he enters the factory. He goes inside the locker room and grabs the working clothes. His friend, Tommy, says "I think those working clothes are mine." "I don't think so, Tommy. I think these are mine." "Is there a mark on the tag? There is a mark on mine." "There's no mark on it, Tommy. This is mine." says Fred. He goes into the factory and starts working.

Writing
Mission Word

factory

locker

tag

usual

working cloth

mark



Conversation

1. Where does Fred work?
2. Where is the factory?
3. What does Fred change into?
4. Who is Fred's friend?
5. What does Tommy say?
6. Is there a mark on Fred's clothes?
7. Where does Fred go after changing?
8. What does Fred start?





Speaking

They are all working quietly. Their supervisor asks them about a lost watch. The supervisor is holding the watch and Fred shouts, "The watch is mine. I think I lost it this morning." All the people in the factory agree with Fred. The supervisor gives the watch to Fred.

Writing
Mission Word

quietly

watch

agree with

supervisor

lost

give



Conversation

1. How are they working?
2. Who asks about a lost watch?
3. Who is holding the watch?
4. What does Fred shout?
5. When does Fred think he lost the watch?
6. Who agrees with Fred?
7. What does the supervisor give to Fred?
8. Who gets the watch?





Speaking

It's five o'clock and it's time for Fred to go home. He finishes his work and changes into his usual clothes. He asks a co-worker about his jacket. "I think that jacket is mine. It looks familiar. There is an initial on the left side pocket." They look for it and there is the initial. His co-worker apologizes and returns the jacket to Fred. He says, "Oh! I am so sorry. Yes, it is yours!"

Writing
Mission Word

o'clock

co-worker

apologize

change

initial

return



Conversation

1. What time is it?
2. What is it time for?
3. What does Fred finish?
4. What does Fred change into?
5. Who does Fred ask about the jacket?
6. What is on the left side pocket?
7. What does the co-worker do?
8. What does the co-worker say?





Speaking

We celebrate birthdays and anniversaries of our family members every month. My friends think that it is very unusual, but it's true. I think there's nothing strange about it. First of all, I'm going to talk about my grandparents. My grandfather's birthday is every 19th of June. My grandmother celebrates her birthday every 4th of July. They also celebrate their wedding anniversary every 12th of December.

Writing
Mission Word

celebrate

grandparent

July

unusual

every

December



Conversation

1. What do they celebrate every month?
2. How do the friends think about it?
3. When is grandfather's birthday?
4. When is grandmother's birthday?
5. When is their wedding anniversary?
6. Who celebrates on the 19th of June?
7. Who celebrates on the 4th of July?
8. What do they celebrate on the 12th of December?





Speaking

My father's birthday comes every 1st of January. My mom's birthday is every 12th of February. My dad really loves my mom. They celebrate their wedding anniversary every 16th of March. This year is their 14th wedding anniversary. My brother's birthday comes every 22nd of April and my sister celebrates hers every 2nd of May.

Writing
Mission Word

February

anniversary

April

birthday

March

May



Conversation

1. When is father's birthday?
2. When is mom's birthday?
3. How does dad feel about mom?
4. When is their wedding anniversary?
5. How many years is their wedding anniversary this year?
6. When is brother's birthday?
7. When is sister's birthday?
8. Who celebrates on the 2nd of May?